

INSTRUCTIONAL DESIGN 2.0 WORKSHOP

AGENDA

DAY ONE

ANALYSIS

- Participant analysis
- Needs analysis
- Task analysis

DESIGN for cognitive learning objectives (Knowledge, Skill, Abilities)

- Write your first lesson plan
- Write learning objectives using the ABCD formula
- Write a lesson plan – 5 key steps
 - Tell
 - Show
 - Practice
 - Feedback
 - Apply

DAY TWO

DESIGN Complete the lesson plan and evaluation strategy

- Add beginnings and closure
- Make it memorable
- Sequence your lessons plans
- Measure your training, levels 2, 3, 4

DESIGN for affective learning objectives (Attitudes, Values, Emotions, Norms, Leveling)

- Experience
- Debriefing & Testify
- Tell, Show, Practice, Feedback, Apply (those 5 key steps are handy again)
- Write an experiential lesson plan

CLOSING

- Wrap up
- Next Steps